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YOUR BI-MONTHLY CAREER FOCUSED MAGAZINE

SEPT 2023

I-GRAD

MAGAZINE

HEAR ABOUT

EXPERIENCES

HEAR FROM STUDENTS, ALUMNI,
PRINCIPALS, COUNSELLORS & INSTITUTIONS!

MS. LEENA WADIA

HEAR FROM A MEMBER OF THE DRAFT COMMITTEE OF NEP
AND A FELLOW OF THE OBSERVER RESEARCH FOUNDATION

HOW CAN YOU BUILD PROMINENCE FOR
YOUR SCHOOL WHILE IMPROVING THE
QUALITY OF ENROLLMENTS?

HIGHER EDUCATION IN 12 COUNTRIES

MS. MANSA PANDE

HEAR ABOUT "THE PARADIGM SHIFT IN ASSESSMENT"
FROM AN ESTEEMED EDUCATIONAL CONSULTANT

PROF. R. SUDARSHAN

HEAR FROM A CAMBRIDGE PHD &
OXFORD M.PHIL GRADUATE ABOUT THE
EVOLUTION OF EDUCATION.

LEADERSHIP

FOR NEW AGE EDUCATION



UNIVERSITY OF THE MONTH

STANFORD
UNIVERSITY

YOUR GUIDE TO

EDUCATION

HIGHER

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I-GRAD MAGAZINE



EDUCATION
DILIGENCE
AWARDS

OUR MENTORS

Our mentors bring a wealth of diverse backgrounds and expertise to the table, honed through their education at esteemed universities worldwide. Their experiences and knowledge allows them to provide targeted advice and guidance tailored to the specific needs of our students. Their domain-specific insights empower students to explore their passions and achieve their goals with confidence and clarity.



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VP Marketing, NVIDIA

TCC'S SERVICES

We provide our career counselling services to individuals and institutions. The services to individuals include mentoring, access to career aptitude tests, preparation for standardized tests like SAT/ACT and aiding with the summer and college applications

with assistance in visa process in case of universities abroad. We aid institutions through teacher training, mentor access for more than 50 career areas and imparting detailed knowledge about entrance test requirements.

INDIVIDUALS



Aptitude Test



1-1 and Group Sessions



Test Prep

INSTITUTIONS



Mass Counselling Session



Pre-Orientation Session



ATLAS Bootcamp



LEENA WADIA VIEWS ON NEP

“We need to imbibe the NEP in letter and spirit”

Ms Leena Wadia, a member of the draft committee of NEP and Fellow of Observer Research Foundation, is optimistic about the changes it will bring in the field of education. The National Education Policy, 2020 is the third in the series (1968 and 1986 modified in 1992) in India and is the first education policy of the 21st century. NEP 2020 covers a wider spectrum of school education from pre-primary to senior secondary to higher education. The recommendations given have varied timelines as the policy is made for next 20 years. Though the policy has come at the right time and its objectives are both progressive and visionary, there lies a world of difference in laying down a policy on paper and following it in spirit. Would the government be able to tide over the challenges facing it?

Dr. Leena Wadia has been associated with the Dr. Kasturirangan Committee to prepare India’s draft National Education Policy, first as a member of the research team and then as a member of the drafting committee. As a Senior Fellow at the Observer Research Foundation, Ms Wadia is well-versed with the nuances of implementations and progress the policy would take. In an interview with I-GRAD, she talks about the timeline for the implementation of the policy, the effects it will have on students and universities.

The National Education Policy 2020 is an ambitious plan to reinvent the Indian education system into a modern and progressive one. We were looking forward to its implementation at the earliest. But looking at the current pandemic situation do you think the deadline for the implementation of the NEP would shift further? How would it affect the education sector overall?

As per my understanding, the Ministry of Education is working constantly in the background to prepare for the implementation.



“
**WE NEED TO
IMBIBE THE
NEP IN LETTER
& SPIRIT**”



In February 2021 the Prime Minister had addressed a meeting in which he had said that even if there had been some delays due to the pandemic, it was time to pick up pace now and go full steam ahead. In fact the implementation plan for school education titled SARTHAQ has been put in the public domain as of a few weeks ago. However, it is also true that the pandemic and particularly this second phase of it will in fact delay things. The 2nd phase has affected a much larger number of people in the country.

Despite this there is likely to be a slew of announcements regarding the implementation of the policy around now, in May-June, just before the start of the new academic year. Organisations such as the CBSE have already announced significant changes to their curriculum & evaluation methods. State governments are also working on their own implementation plans even though they are engaged in coping with the disruption in education due to the pandemic. In higher education, the UGC is preparing several documents such as the one on operationalising the Academic Bank of Credits which is a very important reform in the NEP. Work is definitely moving forward, though not necessarily as fast as it could have been. In the meantime, the entire education sector is also making use of this time to think through how they would like to make use of the provisions of the NEP.

Colleges and universities are thinking through their own implementation plans which is in any case a prerequisite for successful implementation. I don’t believe that the delays will be crippling. This policy is meant to remain relevant for a period of 20 years or more, so spending 2 of those 20 years on preparing plans in the background is not a bad idea. The delay has given everyone time to digest the contents of the NEP so it is likely that implementation will progress faster once it begins in earnest & we may even be able to make up some of the time lost.





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Balewadi, Pune



Career Aptitude Test



Mass Information Session



Letter of Recommendation (LOR Training)



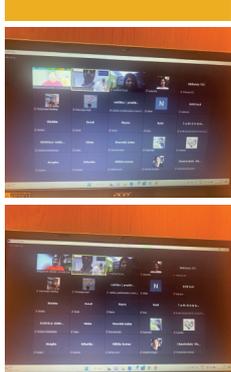
Subject Selection Workshop



Workshop on Extra-Curricular activities



SAT/PSAT Workshop



Summer School Information



Workshop on Importance of AP Exam



Aptitude Test & Session On Activities For Profile Building



CAREER TALK SERIES



Think Admissions, Think TCC

To all the readers who have reached the end of the magazine, we aim to conclude on a positive note. In this first edition, we provided insights and experiences of various stakeholders in the education system to facilitate the process of higher education for all. These stakeholders included principals, school owners, counsellors, teachers, students, and parents. We also looked at how leaders can upskill themselves by enrolling in courses from top universities and imbibing lessons from top leaders to ensure effective coordination and deliver impressive results. This launch edition contains information and the registration process for our Unique Education School Awards, an initiative to recognize the achievements of schools, principals, teachers and students.

We will see you in the next edition that will be launched soon. In the next edition, we will cover insights regarding shortlisting of universities, standardized tests like TOEFL, GRE, GMAT, and many more things pertaining to the college admissions process and requirements.



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